

**W52**  
**Term 3**  
**2024**

## School Values

Cooperation, Quality, Pride, Respect  
Class Teacher: Maria Zvarec



### *Dates To Remember*

*9<sup>th</sup> Aug – Gathering 9am*

*14<sup>th</sup> Aug Silly Scientist Incursion*

*19-23 Aug – Book Week Theme- 'Reading is Magic'*

*23<sup>rd</sup> Aug – Bring Me Magic Incursion*

*20<sup>th</sup> Aug – Pupil Free Day*

*2<sup>nd</sup> Sept – School Closure*

*6<sup>th</sup> Sept – Gathering 9am*

*13 Sept – School Disco*

*18<sup>th</sup>/19<sup>th</sup> Sept – RAA Street Smart Program*

*20<sup>th</sup> Sept – Gathering 9am*

*27<sup>th</sup> Sept – Last day of term*

Term 3 curriculum overview subject to change according to the needs of the students.

### English

In English, we will be focusing on information report and explanation text.

Students will:

- Plan, draft and publish informative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Use comprehension strategies (e.g. inferring, questioning, summarising, making connections to develop literal and inferred meaning to expand content knowledge)
- Extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts
- Plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume
- Use Jolly Grammar program to learn to spell words and for grammar
- Use phoneme-grapheme (sound-letter) relationships and less common letter patterns to spell words

### Mathematics

Focus: Number, Algebra, Measurement, Space Strands

Students will:

- Practise Daily Maths Chats to increase conceptual understanding in math operations, fluency. problem-solving and critical thinking
- Recall and demonstrate proficiency with multiplication facts for 3,4,5 and 10; extend and apply facts to develop the related division facts
- Recognise and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{10}$  and their multiples in different ways
- Combine fractions with the same denominator to complete a whole
- Identify which metric units are used to measure everyday items; use measurements of familiar items and known units to make estimates
- Measure and compare objects using familiar metric units of length, mass and capacity and instruments with labelled markings
- Identify angles as measures of turn and compare angles with right angles in everyday situations
- Interpret and create two-dimensional representations of familiar environments, locating key landmarks and objects relative to each other

### Digital Technologies

What is a digital system?

Students will:

- Understand that peripheral devices can be added to a digital system to transmit data (to input/output/store)
- Recognise different peripheral devices and their functions
- Understand the difference between hardware and software and that peripheral devices need software to work
- Understand that digital systems need to be accessed and used securely using password protocols.



School Website  
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Class Dojo  
[www.classdojo.com](http://www.classdojo.com)

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### Science

#### Focus: Chemical Sciences

Students will:

- Investigate the observable properties of solids and liquids and how adding or removing heat energy leads to a change of state
- Observe the properties of substances and classifying them as solids or liquids
- Investigate ice melting or water freezing in a sealed bag and explaining their observations
- Explore how changes of state from a solid to a liquid and liquid to a solid can help us recycle materials like glass or plastic
- Investigate how changes of state in materials used by First Nations Australians such as beeswax or resins are important for their use

#### Inquiry Skills:

- Question, predict, plan, conduct, process and analyse data and information.

### HASS (Humanities and Social Sciences)

- Investigate causes and effects of changes to the local community, and how people who may be from diverse backgrounds have contributed to these changes
- Explore photographs, newspapers, diaries and letters to investigate how an aspect of life in the local community (for example transport, entertainment the natural and built environment, technology) has changed over time (from the European settlement to the present time)
- Explore the importance of country and place to Aboriginal and Torres Strait Islander peoples who belong to the local area

### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum

Students will:

- Discuss and practise strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Develop an understanding of rights and responsibilities
- Recognise abuse and neglect
- Problem solve for keeping safe
- Understand our emotional needs using Zones of Regulation

### Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

### Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Japanese- 12 pm	Arts - 1:30pm  Japanese- 2:15 pm		Health & PE 12 pm	Health & PE 9:25 am

### Lateness/Absences

If your child arrives at school after 8:40am (after the bell) please sign them in at the Site East office. Also please notify the front office by phone/Audiri ([www.audiri.com](http://www.audiri.com)) app when your child is absent. It is a legal requirement that we keep a detailed and accurate record of student attendance.